



# IMPACT REPORT 2021





# Welcome

In 2021, the Kenyan Ministry of Education condensed the school year to catch up on the learning lost to the pandemic in 2020. As a result, the year was busy and challenging. Despite this, our staff have managed to achieve incredible things as seen in this report.

The highlight for me is the regular visits to the students' homes we launched this year. We are creating an inclusive support system for the students at home and school. We also share hope and the love of Christ with the families we serve. I look forward to these visits every week.

The Kianda Preschool Centre has developed into a wonderful, colourful space for little children to learn, play and grow. Meanwhile, the School Transition Programme continues to transform into an inclusive education programme that recognizes all children have a right to learn together regardless of learning difficulties and differences.

Moving into 2022, our mantra is to dream big! Dream big for ourselves as staff and for the children and community that we serve. We have exciting goals to focus on: working more closely with others, including the students' parents and our community; improving how we do what we do; and building our sustainability. Collectively, our team has embraced these goals and is working hard to achieve them one step at a time. I am as optimistic as ever about Turning Point's future.

Thank you to our supporters for your continued love and support. And to our staff, volunteers, including our Board of Directors in Kenya and Trustees in the UK. I take this opportunity to thank you for your work, support, and collective achievements.

**Judy Akoth**  
CEO

**Our vision is to see vulnerable families and children living in Nairobi's informal settlements achieve their full God-given potential**

## Mission

Our mission is to demonstrate God's heart for the poor through programmes that relieve poverty, transform lives and restore hope amongst vulnerable families and children in Nairobi's informal settlements.

## Our Values



### Holistic

We aim to see the people we serve develop physically, socially and spiritually.



### Relational

We value relationships because so much positive change can occur through strong, caring relationships



### Hopeful

We aim to inspire hope by pointing people to Jesus and to the innate potential He has planted in them

# Kianda Children's Centre

In 2021, the Kianda Children's Centre started specialising as a preschool as the Transition programme moved to the school. We offer early education to children who otherwise would not have the chance to go to preschool.

**15**  
Children in  
preschool



## Play Learning

We made big strides this year in developing a play-based learning approach for our preschool. Using beads, playdough, puzzles and more, with teachers guiding the children to learn as they play.

## Home Visits

This year, the Social Work team supported by other staff started making regular visits to our students' parents. Building stronger relationships with the parents has had several positive outcomes. More parents have taken on short-term volunteering roles in the school,

prayer groups have formed and job opportunities have been shared.

This is a great step forward as we work to see the whole family achieve their God-given potential.



# School Transition Programme

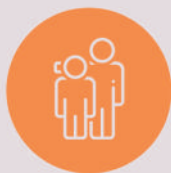
49

Children returned to school

The School Transition Programme prepares children who have dropped out of school to return to school. This year the programme has seen some changes...

Following a process of listening to the children and teachers we

decided to move the programme to the Fountains of Hope School. Children in transition now join the school directly and receive extra support during their first year as they settle in school and catch up on their learning.



## Mentor Teachers

Work with students on goal-setting and overcoming challenges



## Remedial Support

Helping students catch-up on education they missed



## Student Buddies

Students welcome the new children to the school community



# Mentors Make The Difference

"I want to score 300 or more in my end of term exams"

"I want to become a better footballer"

"I want to stop using bad language"



These are a few of the goals set by our current Transition Class students at the beginning of the school year with the help of their mentor teachers. The students returned to school after a long time, their mentors support them as they settle in.

Belinda was struggling to reach her goal of improving her reading

because she did not have time outside of school to practise. Belinda and her mentor decided they would talk to her guardian to reduce the amount of chores she had to do after school so that she had time to read.

The biggest change we saw was in a young man called Esau. Esau had fallen about three years behind his schoolmates academically but teacher Collins saw Esau's determination to catch up and committed to walk the journey with him.

Teacher Collins became his mentor and is working with him to set goals and problem solve. Since Esau joined the transition programme, he has made huge progress, he still has a lot of catching up to do but he has come out of his shell, made friends and grown in confidence.

We are continuing to work on improving the remedial support for Transition students. The new approach to Transition has been a great success. Like Esau, the new students have found their place in the school community with help from student buddies and mentor teachers.

# Fountains Of Hope School

The Fountains of Hope School provides free quality education. We are continuing to roll out the new competency-based curriculum in line with the government changes which sees children taking a more active role in learning.

**138**

children received quality education

The CBC students have created a small garden in the playground. The class worked together to build a fence and prepare the ground, throughout the year the children have planted and cultivated a mixture of crops.

**294.4**

Our Class 8's achieved our best KCPE mean score yet



## New Computer Lab

In 2021, we set up a new computer lab in the school with 11 new desktops. The computers are equipped with learning resources, games and a digital library of Kenyan curriculum books.

Class 5 students used the lab to research a recycling project. The

students googled ideas for ornaments they could make out of waste materials before making various recycled creations. This is just one example of how teachers are using the lab to enhance learning.

Huge thanks go to Buxton Church in the Peak, Computer Aid in Kenya and many individuals who made the Computer Lab possible.



## Community Library

In early 2021, the library hosted a programme for the Grade Four students who were out of school due to the phased reopening of schools. The programme included discipleship, lifeskills and literacy.

The library team piloted the Accelerated Learning Programme in literacy. 80% of the children who were behind in reading could read a short story by the end of the 10 weeks.

This year, we saw more adult learners using the space as mothers working towards getting their secondary school certificates came to revise and do assignments.



**2,641**

Total number of visits to the library in 2021

**63**

Children visited the library from 63 schools in Kibera

## Art Therapy

We continued our partnership with Red Pencil Humanitarian Mission in 2021 to provide art therapy sessions to children in our Transition programme.

Art Therapists ran sessions with the

class via zoom, joining us from across the globe. Turning Point staff had the opportunity to continue their learning from previous training and put it into practice as they supported the children through the sessions.



# Turning Point FC

The Turning Point Football Club plays a vital role in children's physical, emotional and social development.

The training develops talent, teamwork and emotional intelligence; physical exercise helps to improve health and manage stress, participating in competitions builds team spirit and self-confidence and finally,

weekly mentor sessions guide children to set goals and make good decisions.

Our football coaches step into an older brother/sister role and support and encourage the players through challenges on and off the pitch.



TPFC won the Green Card Tournament in July for the first time



Two TPFC players registered with the national youth league



Ran one outreach camp in partnership with Ambassadors Football

## Discipleship

The children continued to face several challenges as the pandemic continued in 2021.

Our discipleship team supported the children through their challenges.

One of the key themes in the weekly discipleship sessions was learning to trust in God to care of us.

# Financials

## Total Revenues

Ksh30,428,009 | £202,853

### TPUK 86%

Ksh26,104,290 | £174,029

### International 11%

Ksh3,310,995 | £22,073

### Local 3%

Ksh1,012,724 | £6,751



## Total Expenses

Ksh34,124,384 | £227,496

### Admin 20%

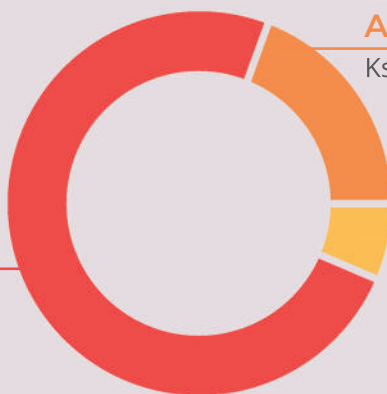
Ksh6,932,370 | £46,216

### Project 73%

Ksh25,012,176 | £166,748

### Fundraising 7%

Ksh2,179,838 | £14,532



We are grateful to the following grant-making trusts for their support in 2021:

Gilchrist Educational Trust  
Tabeel Trust  
CRY  
Good News Charitable Trust

Leaver Family Charitable Trust  
Paradigm Norton Trust  
Gladys Jane Wightwick Trust

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